




King County Democrats 2025 Endorsement Questionnaire

Candidate name
Allycea (Ally) Weil
Candidate name pronunciation
All-ee-see-ah
Candidate pronouns
She/her
Campaign Filer_Name
Allycea Weil
Campaign email

Campaign phone

Number we can text or call if we have questions about this form

Campaign website
http://www.yourneighborhoodally.com
Campaign manager name
Allycea Weil
Campaign manager email
Allyceab@gmail.com
Campaign manager phone
(480) 703-6359
What type of position are you running for?
School District
Which position are you running for?
Seattle SD Director District No. 5
Are you a Democrat?
Yes
Have you ever been a member of another political party?
No
Does your campaign have a code of conduct for staff and volunteers?
No
What are your views on charter schools and voucher systems?
I am a proponent of public schools. My family sold our belongings and moved from Arizona, a state enthusiastic about charters and voucher programs, to Washington, so my children

could attend supported public schools.

It is my view that charter schools, voucher programs, and private schools as a whole, undercut the resources of public education.

I think the demand for school choice and options outside of the public education system are part of a demand from families who desire more from the system.

What are your top three priorities for allocating limited dollars in your district?

My top 3 priorities for this district are:

+ More partnerships with local community organizations and businesses to enhance the k-12 model. Depending on the household, there are pupils that need additional resources to support traumatic experiences that impact their ability to learn. Some have no examples of what is possible for them outside of school and thus the motivation to learn is low. Robust community engagement across all Seattle Public Schools will motivate a desire for learning as student will be able to envision a successful future for themselves, as they define it.

+ Prioritization of trainings, certifications and hiring of para-professional specialized for trauma informed care. Beefing up of the Special Education department to accommodate the increase in students being evaluated on the various neurological-divergent spectrums. Outcome being that teachers and staff are confident and prepared to provide support for a range of needs for students, allowing them to bring innovative practices to their classroom and allow students to feel safe, supported, and ready to learn.

+ Youth and family empowerment through community partnership.

What are the major barriers to effective learning in the classroom in your district?

Some of the major barriers are teachers being under resourced within the classroom, students not feeling inspired to learn, and the siloing and concentration of resources compounding an expanding the already vast equity gap.

What is the role of religion in public schools?

A families religious practice is an individual choice that they are entitled to.

A role of religion in public schools could be within history class where context can be provided on how religion had influenced laws and governance of the past.

There is no place in school where religion is weaponized to inflict harm or harassment to anyone. There should be a safe space for students to practice, in the event they need to have a moment to pray (such as muslim students, who, if practicing, are to pray numerous times a day).

What are the primary issues with school capacity in your district and how would you like to see them addressed?

There are some schools abundantly full and others that are under enrolled. This stresses resources that are beyond capacity, while a school under enrolled may struggle to connect with community and also struggle providing resources do too cuts.

I would like to examine the policy and procedures around school waitlists, and option schools. In understanding the determining factor that prevents a sensible distribution of students that provides a safe and supported learning environment for all students is key to long-term reform to a practice that seems to be failing families and disrupting learning. Bringing in families to understand their specific needs and what programs they need at certain schools will also help. For example, if there is a program in one school that is highly desired, it may be worth investing in the program to expand it to multiple schools, to avoid a bottle neck situation.

Describe a time—professionally or personally—when you've led through conflict or controversy. How did you reach a conclusion and how did it advance the issue being addressed?

I volunteered at a historical option school that my kids attended, called Licton Springs K-8 which was grounded in social justice and centered in native education. While this school served as a beacon to many families that felt rejected and abused in the larger neighborhood schools, we provided a place where they could feel safe and belonged. Many students were able to focus on learning and being with friends.

While part of parent leadership, we received word the district had plans to close our school. Through community engagement and researching the underlying argument they brought to use as justification to shutter our community, I built a comprehensive analysis of the school – including the history, past commitments from district leadership, our test scores (which they wanted to use to determine us a failed school) and climate survey data that of the district overall school climates. This and the resolve of the families pushed back the district decision and the school remained and remains open. Despite having a small population we were able to rally enough support to keep our school open.

Certification

- The candidate hereby certifies that, to the best of their knowledge, the provided information is true and accurate.

Created on: May 23rd, 2025